Implementation Guide:
"Sing and Sign" / "Cantar y hacer Señas"

Day 1:

- Introduce the *"Alphabet/Letter Card"*
  - Display letter and ASL card (located on website) and ask students to sign the ASL letter as they repeat the letter name and letter sound
  - Teacher says students' names and words that start with that letter sound and students repeat the word
  - Write on chart tablet some of the words that were repeated and count letters and syllables within each of the names and words.   Create two columns for the words (Blue-English) and (Red-Spanish)
- Introduce *"Flashcard"*
  - Teacher says the word three times using a variation of expressions / tones and students repeat the word each time with the same expression while signing the ASL letter
  - Teacher and students clap the syllables of each word.
  - While holding the flashcard, the teacher says each word in syllables and omits the last syllable and allows students to say the last syllable
- Introduce *"Language Development Card"* *(illustration of song with questions on the back)*
  - Discuss the drawing while focusing on descriptive words
  - Teacher asks students to look at the drawing and create a sentence from the drawing
  - Ask questions on math, science, critical thinking and wellness from the back of the card

Day 2:

- Introduce *"Song Poster"*
  - Teacher reads the words to the song/poem while tracking the words
  - Teacher re-reads the song/poem by phrases and students echo the teacher
  - Teacher re-reads the song/poem by sentences and students echo the teacher
  - Teacher and students pat their lap to a steady beat and chant the song
- Word and sentence study
  - Identify and count uppercase letters
  - Identify and count punctuations
  - Count the number of sentences

Day 3:

- Revisit *"Flashcards"* *to review word*
  - Teacher writes the words on the chart tablet and has students repeat each letter and read the word while focusing on articulation
  - Teacher introduces and teaches the ASL for each flashcard word (ASL video can be viewed on drmike.info/resources/sing-sign-resources)

- *Return to the poster* and recite poem while integrating ASL and students echo
  - *First recite phrases and then recite sentences*
- Chant poem while integrating ASL and have students repeat the phrases while signing followed by repeating the entire sentence.
- Teacher recites poem and omits the flashcard words and students say the correct word
- Teacher recites poem and omits the flashcard words and students sign the correct ASL sign
- Teacher recites poem and omits the flashcard words and students say the word while clapping out the syllables

Day 4:

- Play recording of song and have students recite and sing while integrating the correct ASL for each word
- For flashcard words that are repeated within the song:
  - First section of repeated words:
    - students sign the letter of the song while repeating the words after it is sung
  - Second section of repeated words;
    - students sign the correct ASL sign while repeating the words after it is sung
  - Pair up students and have them play patty-cake while chanting the song
- Use *"Stick-Puppets"* to develop receptive and expressive language
  Assign a stick puppet image to a student. Once the four or five stick-puppets have been assigned then:
  - *(Receptive)* Teacher narrates poem/song and student raises stick puppet when student hears their word and rest of class sign the word
  - *(Expressive)* Students recite a section (phrase or sentence) of the poem/song (encourage character voices to promote creativity) while raising their stick puppet and the rest of the class echoes the student with the same expression while integrating the sign

Day 5:

- Introduce *"Pocket-chart phrases"* and have students match the picture to the word
  - Count words in each sentence
  - Identify the alliteration words
  - Count upper case letters
  - Identify punctuations
  - Read while tracking words
- Handout *"Shared reading page"* and have students track while you read and they echo
  - make copies and send home so they can read poem and sing song with family
- Go over *"Parent Engagement"* activity to complete at home
  - color drawing
  - write the uppercase and lowercase letter
  - retell story to family and teach them the ASL signs
  - cutout the eight illustrations and play memory game (matching game). When pair is matched, say and sign the word
  - complete the puzzle of the story from the eight cutouts